



PYP EXHIBITION

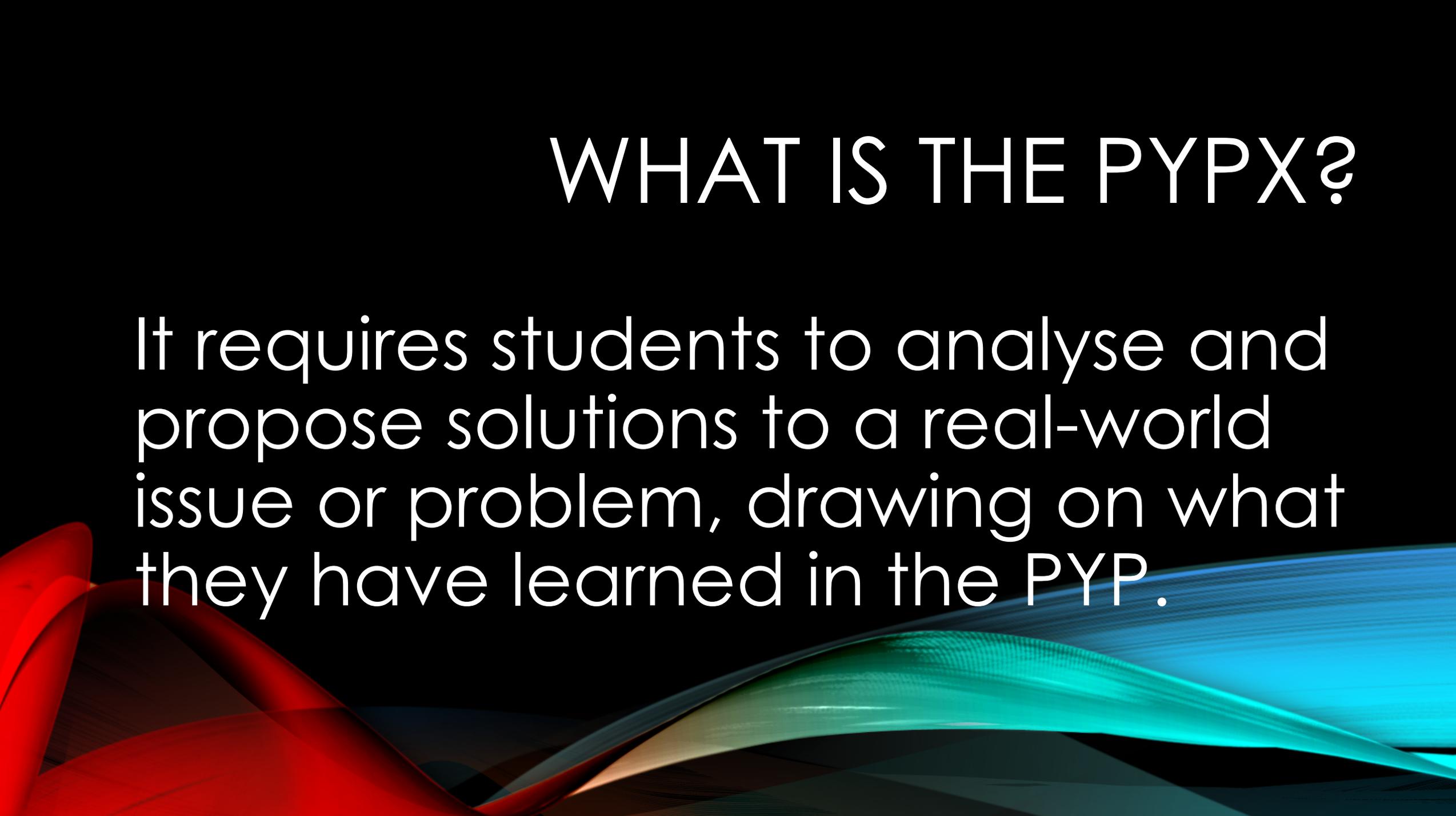
26th February to 10th May 2018

INTRODUCTION

The Primary Years Programme (PYP) exhibition represents a **significant event** in the life of a PYP school student, **synthesizing the essential elements of the PYP and sharing them with the whole school community.** As a culminating experience it is an opportunity for students to exhibit the attributes of the International Baccalaureate (IB) learner profile that have been developing throughout their engagement with the PYP.

WHAT IS THE PYPX?

It requires students to analyse and propose solutions to a real-world issue or problem, drawing on what they have learned in the PYP.

The background features abstract, flowing shapes in vibrant red and cyan colors against a dark, almost black background. The shapes appear to be layered and have a slight transparency, creating a sense of depth and movement. The red shapes are more prominent on the left side, while the cyan shapes flow across the bottom and right.

The PYP exhibition has a number of key purposes:

- for students to engage in an **in-depth, collaborative** inquiry
- to provide students with an opportunity to **demonstrate independence** and **responsibility** for their own learning
- for students to **synthesize and apply their learning** of previous years and to **reflect** upon their journey through the PYP
- to provide an **authentic process for assessing student understanding**
- to demonstrate how **students can take action** as a result of their learning
- to unite the students, teachers, parents and other members of the school community in a **collaborative experience** that incorporates the essential elements of the PYP

PURPOSE

ROLES

- Students: independent inquirers
 - Teacher: guide and facilitate the process
 - Mentor: provide expert advice
 - Parents: support and encourage
- 



IT MUST INCLUDE:

- written work
- oral presentations
- use of technology
- performances in one or more of the arts

WHAT IS THE EXHIBITION?

It is:

- intense
- tiring
- exciting
- self-directed
- process driven
- rewarding
- action provoking

It is not:

- a science fair
- a poster contest
- a competition
- individual
- product driven
- adult directed
- a burden

Who we are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

TRANSDISCIPLINARY THEME

The background of the slide features abstract, flowing waves of color. On the left side, there are vibrant red waves that curve upwards and then downwards. On the right side, there are bright blue waves that flow from the top right towards the bottom right. The waves have a soft, ethereal quality, with some areas appearing more translucent than others, creating a sense of movement and depth.

TRANSDISCIPLINARY THEME

This unit is all about:

- who the students are
- what they care about
- what changes they want to make

ESSENTIAL ELEMENTS OF THE PYP

- Knowledge
- Concepts
- Skills
- Attitudes
- Action

- Communication skills
- Social skills
- Research skills
- Self-management skills
- Thinking skills

APPROACHES TO LEARNING

STUDENTS SHOULD SHOW

Positive attitudes: appreciation, confidence, commitment, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, tolerance, respect

Learner Profiles: open-minded, communicator, risk-taker, thinker, caring, principled, reflective, well-balanced, knowledgeable, inquirer

WHAT WILL THE TOPICS BE?

- **The topic and action** should be something which **affects the students' life** (school, family, local community)
- **Students** should have a **high interest** in the topic
- **The topic** should **inspire** students to **take positive action**

Students present their research through:
poster, video, graph,
PowerPoint, music,
drama



Students decide on what issue they would like to explore and what they can explore based on their own interests and passion.

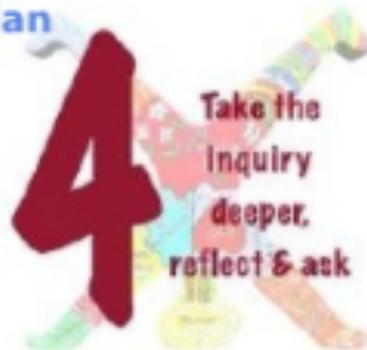


Set Goals Record Reflect



In their groups students create:
• a big question
• a timeline
• a planner

Research progresses:
• Reflect and ask questions
• Take the inquiry deeper
• Choose and plan presentation.



- 1 Task definition
- 2 Information seeking strategies
- 3 Location and access
- 4 Use of information
- 5 Synthesis
- 6 Evaluation

HOW MUCH TIME DO STUDENTS SPEND ON THE PYPX?

- the students are currently brainstorming ideas and thinking about concepts
- the exhibition process will take 7 weeks where the students are developing their inquiries
- the students will continue having language, maths and specialist lessons; however the majority of time will be spent working on their inquiries

- students should use their time at home for **research** and to **prepare** for work in class
- the actual should be done in class so the teachers can keep track of progress

HOMework

Parents can:

- **keep informed** of the process by reading communications and talking to their child
- **support and encourage** their children
- **provide knowledge**
- **respect ownership** of the process
- **help to access resources** – people, places, media, and information
- **celebrate with students** by attending the final presentations

HOW CAN PARENTS HELP?

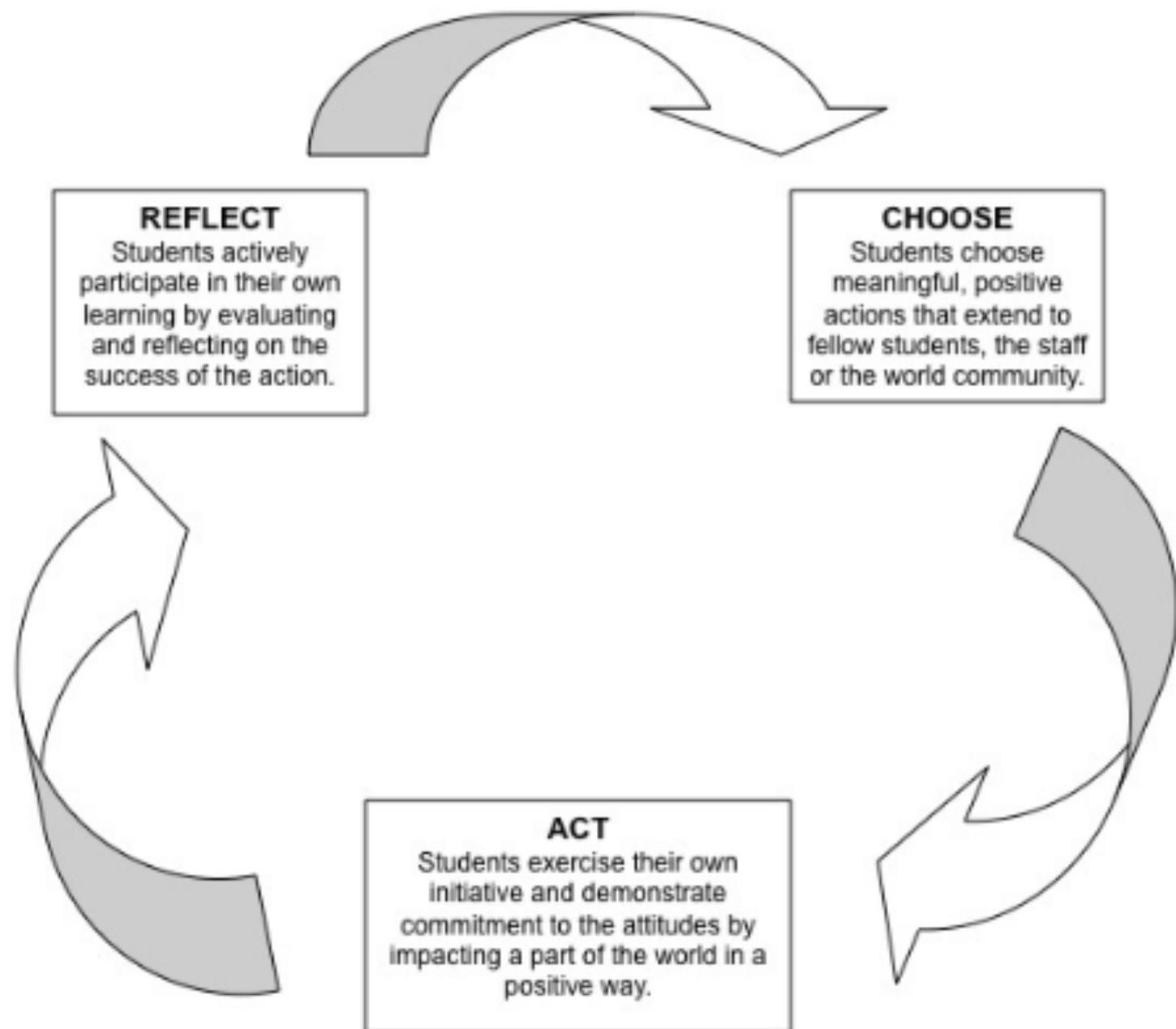
HOW CAN PARENTS HELP?

- **as an expert** by providing information and be willing to support learning through interviews or demonstrations
- **be a mentor** to act as a guide and resource in the accomplishment of specific tasks during the PYPX process

- We assess the **process** more than the product
- The students will keep a journal documenting their goals and thinking during the PYPX process
- Student self-assessment using student developed rubrics
- Teacher assessments using rubrics

ASSESSMENT





LET'S REMEMBER...

- **process** more important than product
- the PYP Exhibition is a **celebration** of **your child as a learner**



QUESTIONS?